

Tuhinga whai tohutohu | Consultation document

Review of enrolled nurse and registered nurse competencies Including amendments to the registered nurse scope of practice statement

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Ngā pātai whaitohutohu | Consultation questions

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Please keep this response confidential

Enrolled nurse competencies

Consultation questions	Your response
Question 1. Do you think the proposed enrolled nurse competencies are broad enough to cover all practice areas?	Yes <input type="checkbox"/>
Comment	
Question 2. Do you agree with the overall structure of the proposed enrolled nurse competencies?	Yes <input type="checkbox"/>

Consultation questions	Your response
	No <input type="checkbox"/>
Comment	

Pou One: Te Tiriti o Waitangi

Question 3. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/>
Question 4. What would you strengthen, change, or add to Pou One?	Ensure all the Maaori words have English translation in brackets to clarify the words and to help IQNs to understand and learn the concepts.

Pou Two: Cultural Safety

Question 5. Do you agree with the scope and focus of Pou Two: Cultural Safety?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 6. What would you strengthen, change, or add to Pou Two?	

Pou Three: Knowledge Informed Practice

Question 7. Do you agree with the scope and focus of Pou Three: Knowledge Informed Practice?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/>
Question 8. What would you strengthen, change, or add to Pou Three?	Combine competencies 3.6 and 3.7.

Pou Four: Professional Accountability and Responsibility

<p>Question 9. Do you agree with the scope and focus of Pou Four: Professional Accountability and Responsibility?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p>
<p>Question 10. What would you strengthen, change, or add to Pou Four?</p>	
<p>Pou Five: Partnership and Collaboration</p>	
<p>Question 11. Do you agree with the scope and focus of Pou Five: Partnership and Collaboration?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>
<p>Question 12. What would you strengthen, change, or add to Pou Five?</p>	<p>Suggest combining competency 5.1 and 5.3 as similar.</p>
<p>Other comments</p>	
<p>Question 13. Do you have any other comments?</p>	<p>In the EN scope of practice it talks about ENs may include a leadership or coordination role within the healthcare team. If they do this role solely without direct patient care will there be competencies to reflect this.</p>

Registered nurse competencies

Consultation questions	Your response
Question 14. Do you think the proposed registered nurse competencies are broad enough to cover all practice areas?	Yes <input type="checkbox"/> Partly <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	Some of the RN competencies reflect direct patient care e.g. Pou 3 competencies 3.1-3.8. Nurses who do not have direct patient care e.g. educators, academics etc would not be able to demonstrate this. Competencies for these nurses need to be developed for those who do not directly provide patient care.
Question 15. Do you agree with the overall structure of the proposed registered nurse competencies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	

Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice	
Question 16. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/>
Question 17. What would you strengthen, change, or add to Pou One?	<p>Ensure all the Maaori words have English translation in brackets to clarify the words and to help IQNs to understand and learn the concepts. Glossary is good but in practice many nurses will not refer to this.</p> <p>Competency 1.2- challenges racism etc. Challenge is a strong word, and I am not sure our IQNs and graduate nurses would be able to demonstrate this. Suggest change to questions and avoids. Totally agree with the concepts though.</p> <p>Competency 1.5- what does continuous professional development mean in practice? How often would this need to happen and what would this entail?</p>

Pou Two: Kawa Whakaruruhau and Cultural Safety

Question 18. Do you agree with the scope and focus of Pou Two: Kawa Whakaruruhau and Cultural Safety?

- Yes
- No
- Partly

Question 19. What would you strengthen, change, or add to Pou Two?

Pou Three: Pūkengatanga and Excellence in Nursing Practice

Question 20. Do you agree with the scope and focus of Pou Three: Pūkengatanga and Excellence in Nursing Practice?

- Yes
- No
- Partly

Question 21. What would you strengthen, change, or add to Pou Three?

Pou Four: Manaakitanga and People Centredness

Question 22. Do you agree with the scope and focus of Pou Four: Manaakitanga and People Centredness

- Yes
- No
- Partly

Question 23. What would you strengthen, change, or add to Pou Four?

See previous statement about nurses working in roles that do not have direct patient care.

4.3 and 5.2 are very similar- can these be combined.

Pou Five: Whakawhanaungatanga and Communication

Question 24. Do you agree with the scope and focus of Pou Five: Whakawhanaungatanga and Communication?

- Yes
- No

	Partly <input type="checkbox"/>
Question 25. What would you strengthen, change, or add to Pou Five?	
Pou Six: Rangatiratanga and Leadership	
Question 26. Do you agree with the scope and focus of Pou Six: Rangatiratanga and Leadership?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 27. What would you strengthen, change or add to Pou Six?	Competency 6.4 could be move to Pou 2 similar to the EN Pou 1
Other comments	
Question 13. Do you have any other comments?	<p>There is nothing in the competencies about preceptorship, coaching and mentoring of students, new staff and other colleagues. Can this be added please?</p> <p>With the increase competencies, the requirements for recertification audits and PDRP will need to change. It is challenging enough to get nurses and their peers to complete 20 competency examples. My suggestion would be for the nurse to write a story/narrative that demonstrates how they meet each Pou. A senior Nurse or peer could then do the same or at minimum provide a statement that this is the nurse's true practice.</p>

Registered nurse scope of practice statement amendments

Consultation questions	Your response
Question 28. Do you agree with the proposed amendments to the registered nurse scope of practice?	Yes <input type="checkbox"/> No <input type="checkbox"/>

Consultation questions	Your response
Do you have any comments?	
Question 29. What would you strengthen, change, or add to the proposed registered nurse scope of practice	
Do you have any other comments?	<p>How will these competencies be rolled out? will there be workshops for nurses especially nurses in education roles who will be supporting nurses to learn and integrate the new competencies into everyday practice along with the PDRP/recertification audits. Will all nurses be expected to demonstrate this in a certain timeframe- how will this be managed?</p> <p>The delegation and direction guidelines will need to be dated to reflect the change in the EN scope of practice.</p> <p>Thank you for the opportunity to comment on the proposed RN and EN competencies. I overall agree with the suggested changes.</p>